



PLACEMENT CELL EXTENSION ACTIVITIES 2021-23

SESSION 2021-22

ORIENTATION PROGRAMME “ACTIVITIES AT AND BENEFITS OF FINANCIAL LABS CUM INCUBATION AT CAMPUS” AND “SUSTAINABILITY AND ETHICS”

The Placement Cell, under the aegis of IQAC, St. Bede's College, Shimla, organized a faculty awareness program on "Activities at and Benefits of Financial Labs cum Incubation at Campus and Sustainability and Ethics: How Academic Curriculum has been Aligned to Meet Skills of the 21st Century" on October 7, 2021.

Objective:

1. **Innovation:** The objective of financial labs is to cultivate a culture of innovation within the campus community. These labs provide a dedicated space for students, faculty, and researchers to collaborate, explore new ideas, and develop innovative solutions to financial challenges.
2. **Experiential Learning:** Financial labs offer a hands-on learning experience for students pursuing finance and related disciplines. By working with real-world financial data, students can apply their theoretical knowledge in practical scenarios, enhancing their understanding and skillset.
3. **Entrepreneurship:** Financial labs cum incubation centers aim to foster an entrepreneurial mindset among students. They provide resources and mentorship to aspiring entrepreneurs who wish to launch their own finance-related startups or ventures, encouraging innovation and enterprise.
4. **Sustainability:** Financial labs also focus on educating students about sustainable finance practices, including considerations of environmental, social, and governance factors. They aim to create awareness and promote responsible financial decision-making in line with sustainability goals.

The program featured two distinguished resource persons: Dr. Padam Kumar Nair, Dean of the School of Liberal Arts and Sciences at L.M Thapar School, and Dr. Himesh Sharma, CEO of Skill Labs.

During the session, the resource persons discussed various aspects of financial labs, emphasizing the role of experiential learning in enhancing employability and fostering self-employment opportunities for young graduates. They also shed light on the concept of Industry 4.0, the changing nature of jobs, and the shaping of future careers. Additionally, the speakers highlighted the importance of a sustainable world and human behavior in the context of finance.

Outcome: The introduction of financial labs cum incubation centers at campuses aims to create a dynamic learning environment where innovation, entrepreneurship, sustainability, and ethics are integrated into finance education and practice. By nurturing these values, these labs contribute to



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St. Bede's College, Shimla

the development of future financial leaders who are equipped to address challenges and make positive contributions to the finance industry and society as a whole. Through these orientation programs, participants gained valuable insights into the activities and benefits of financial labs, as well as the alignment of academic curriculum with the skills required in the 21st century.



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Placement Cell in collaboration Organises an Orientation Programme on October 7, 2021 on
“Activities at and benefits of Financial Labs-cum-Incubation at campus and Sustainability and Ethics: How academic curriculum has been aligned to meet skills of the 21st Century”

Resource Person

Dr. Padam Kumar Nair

Dean - School of Liberal Arts and
Sciences, L.M Thapar School

***Venue: - College
Auditorium***

Time : - 10:30 A.M. – 12:00 P.M.





Outcome:- Financial labs cum incubation centers at campuses aim to create a dynamic learning environment where innovation, entrepreneurship, sustainability and ethics are integrated into finance education and practice. By nurturing these values, these labs contribute to the development of future financial leaders who are equipped to address challenges and make positive contributions to the finance industry and society as a whole.

SESSION 2022-2023

INTRODUCTION ON SKILL BASED COURSES TO BE OFFERED IN COLLEGE

The introduction of skill-based courses in college represents a significant step towards aligning education with industry demands and fostering career readiness among students. This shift in educational paradigms aims to bridge the gap between academic learning and the skills required in the professional world. By offering skill-based courses, colleges aim to provide students with practical skills and knowledge that are relevant to their future careers. This event, held on February 24, 2022, focused on highlighting the objectives, significance, and outcomes of incorporating skill-based courses in the college curriculum.

Objectives:

1. To foster career readiness among students: The primary objective of introducing skill-based courses is to equip students with the necessary skills and knowledge required for their chosen careers. These courses aim to prepare students for the workforce by providing practical training and real-world experience.
2. Bridging the gap between academics and industry demands: Skill-based courses aim to bridge the gap between theoretical knowledge gained in classrooms and the practical skills demanded by the industry. By incorporating industry-relevant skills into the curriculum, colleges can better prepare students for the challenges and requirements of the job market.
3. Encouraging lifelong learning among students: Skill-based courses promote a culture of lifelong learning among students. These courses encourage students to continuously update their skills and knowledge in order to adapt to evolving industry trends and technologies. Lifelong learning is essential in a rapidly changing world where continuous skill development is crucial for professional growth.

The event was initiated by Dr. Shakti Bhushan, who currently serves as the State Project Director at the State Project Monitoring and New Initiatives Unit, Department of Higher Education. During the event, Dr. Bhushan highlighted the differences in skill training between India and other countries. He emphasized the benefits of international internships, such as expanding global networking opportunities and gaining exposure to diverse work environments.




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Another speaker, Srinivas Chanvali, the Head of Training and Development at Techintelli Solutions Pvt. Ltd., shared insights into the criteria and practices of Techintelli Solutions. He discussed the company's focus on implementing effective technical solutions and business processes to address critical areas of business. He also provided information about the various services offered by the company, including robotic process automation, data science, cloud engagement, business intelligence, and information technology consulting.

Outcome: The introduction of skill-based courses in college represents a progressive shift in educational paradigms. By focusing on practical skills, these courses bridge the gap between academia and industry demands, enhance employability, promote career readiness, encourage lifelong learning, and foster an entrepreneurial mindset. The incorporation of skill-based courses becomes an essential component of a comprehensive educational setup as colleges adapt to the changing needs of students and the job market. This shift aims to better prepare students for their future careers and empower them with the skills necessary to succeed in a dynamic and competitive professional landscape.




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Placement Cell in collaboration with State Project Monitoring and New Initiatives Unit, Higher Education Organises a Talk on February 24, 2022 on

"Introduction on Skill Based Courses to be Pursued in the College"



Time : - 10:30 A.M. – 12:00 P.M.

Resource Person
Dr. Shakti Bhushan
State Project Director
State Project Monitoring and New Initiatives Unit, Department of Higher Education (H.P.)

Venue: - College Auditorium



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