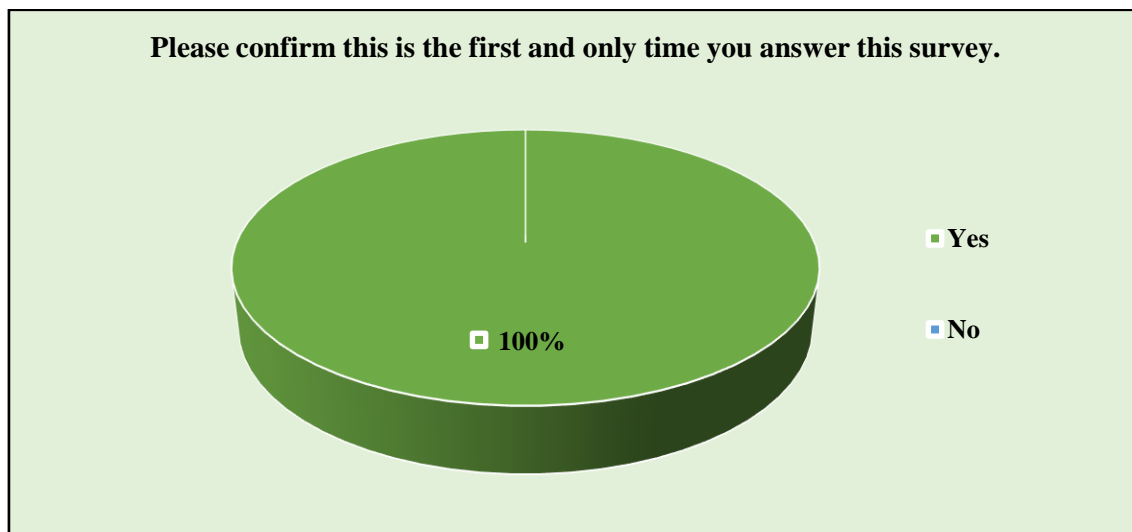


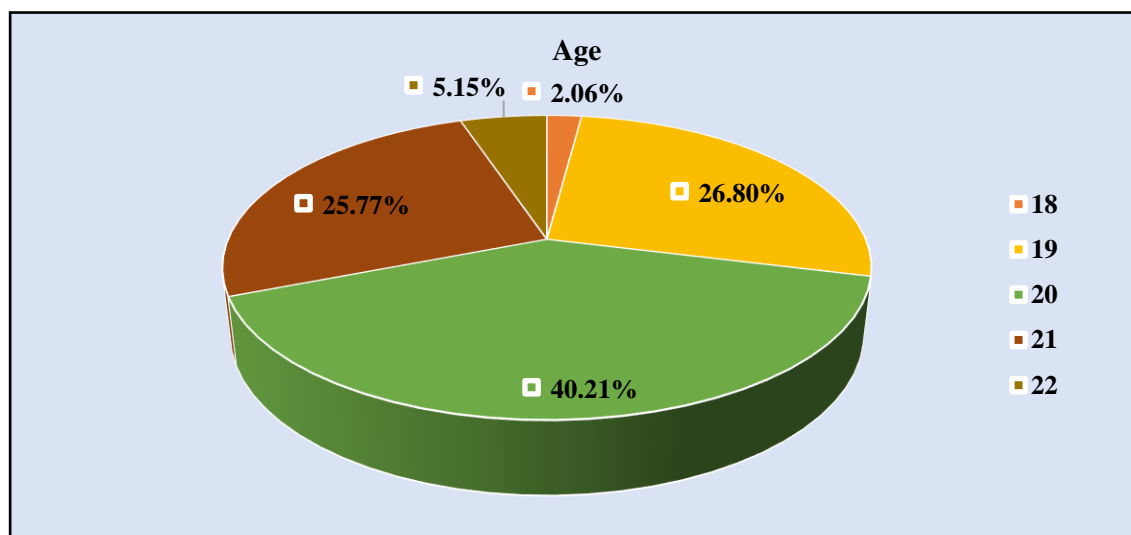


Student Satisfaction Survey 2021-22

A)



B)

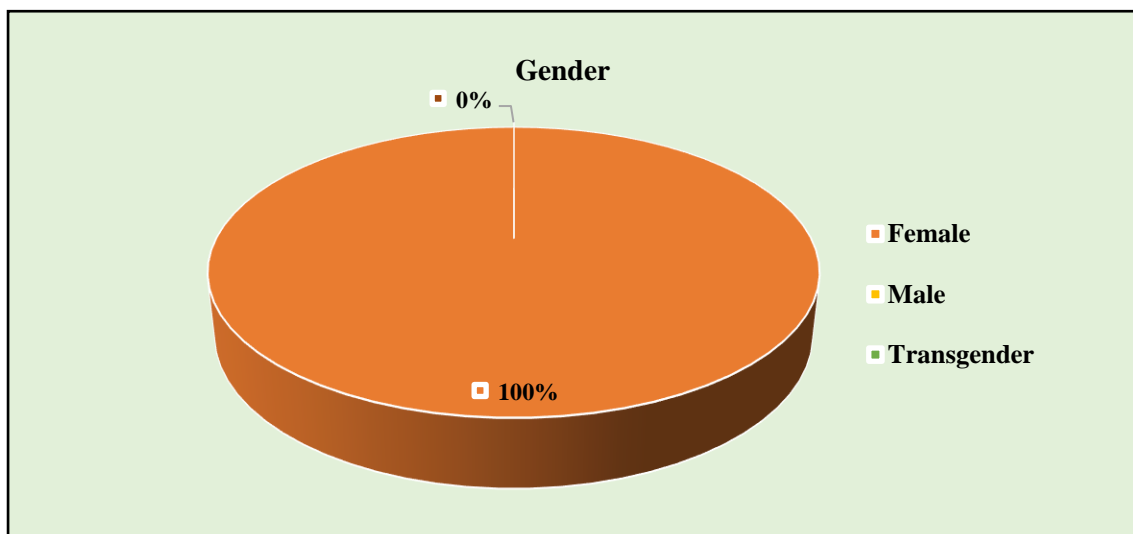


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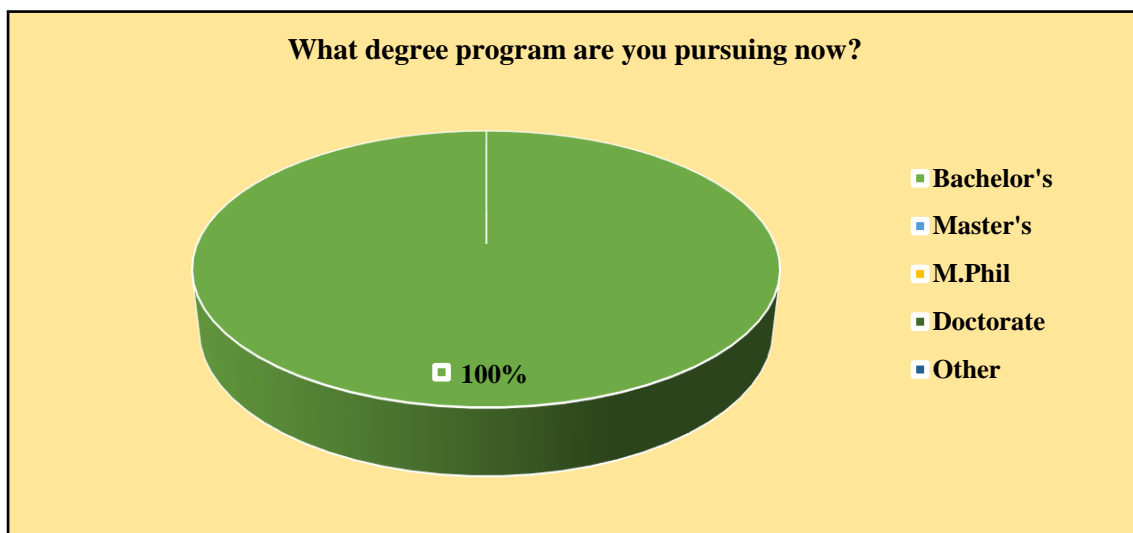
College Name: St. Bede's College Shimla



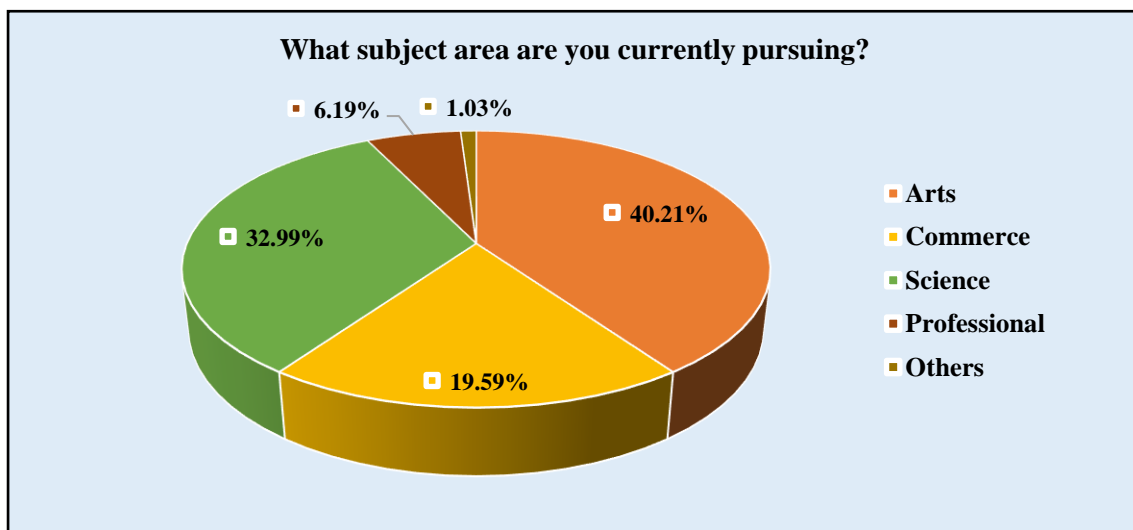
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E)



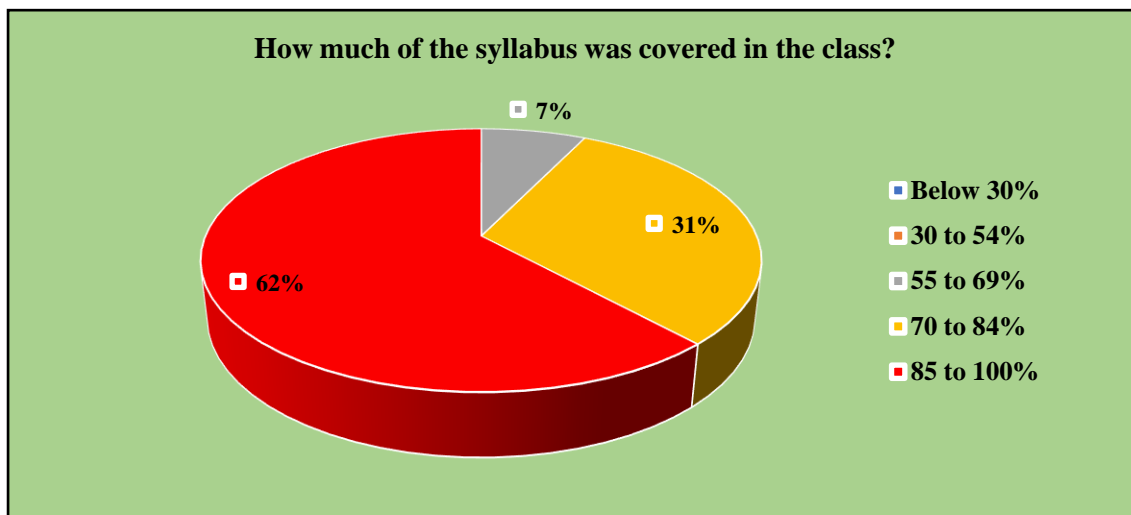
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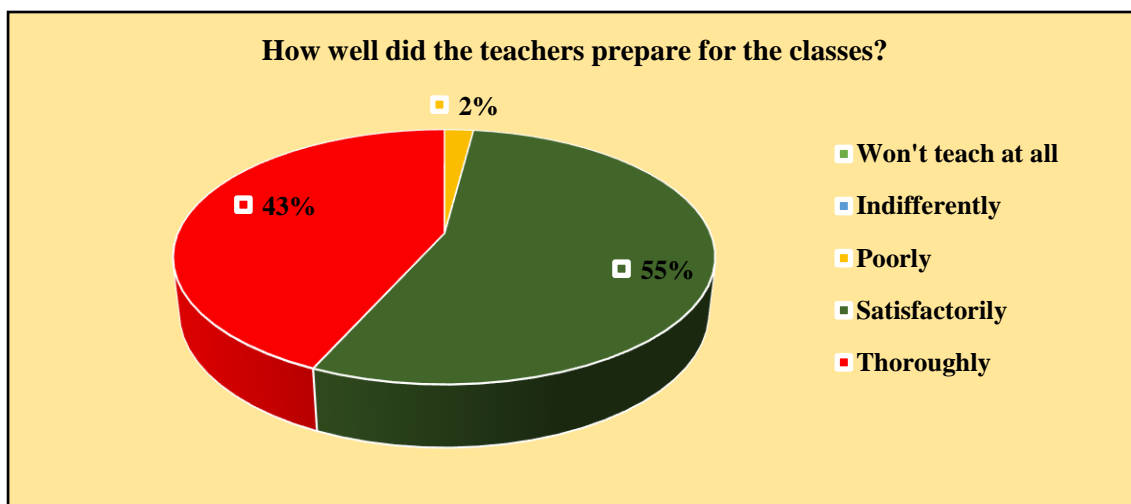


Student Satisfaction Survey on Teaching Learning Process

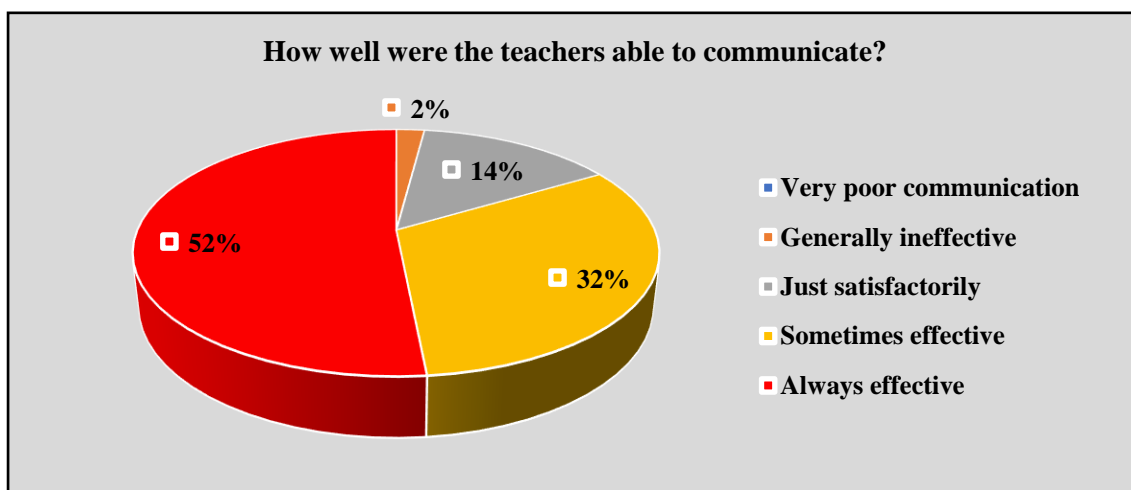
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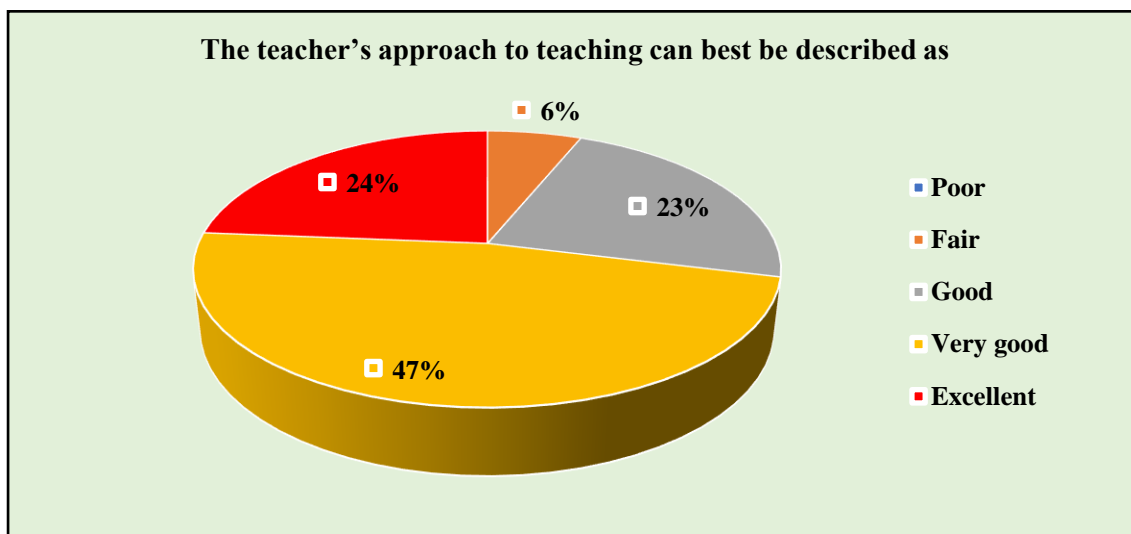


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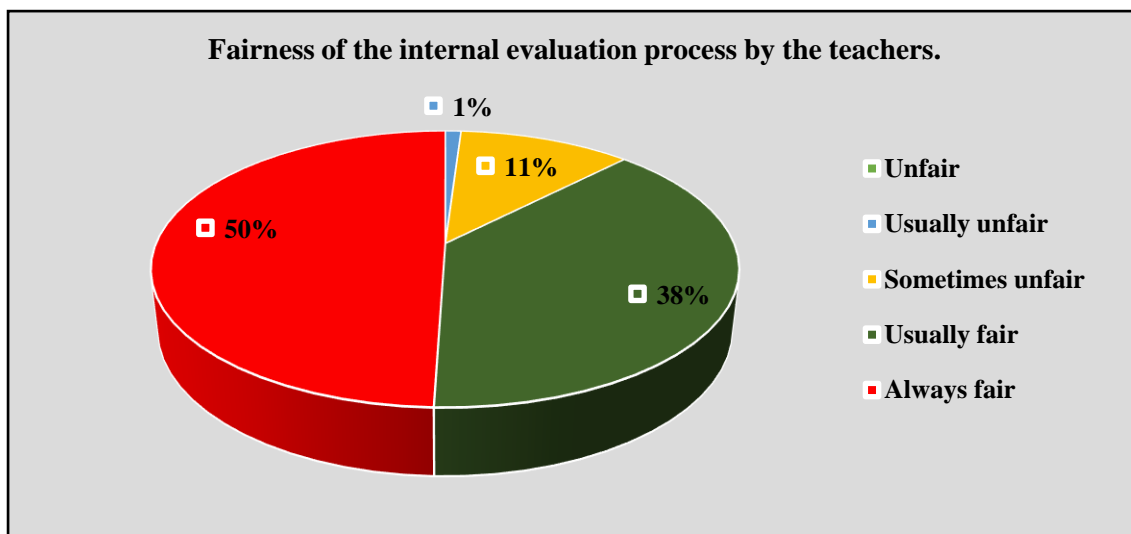




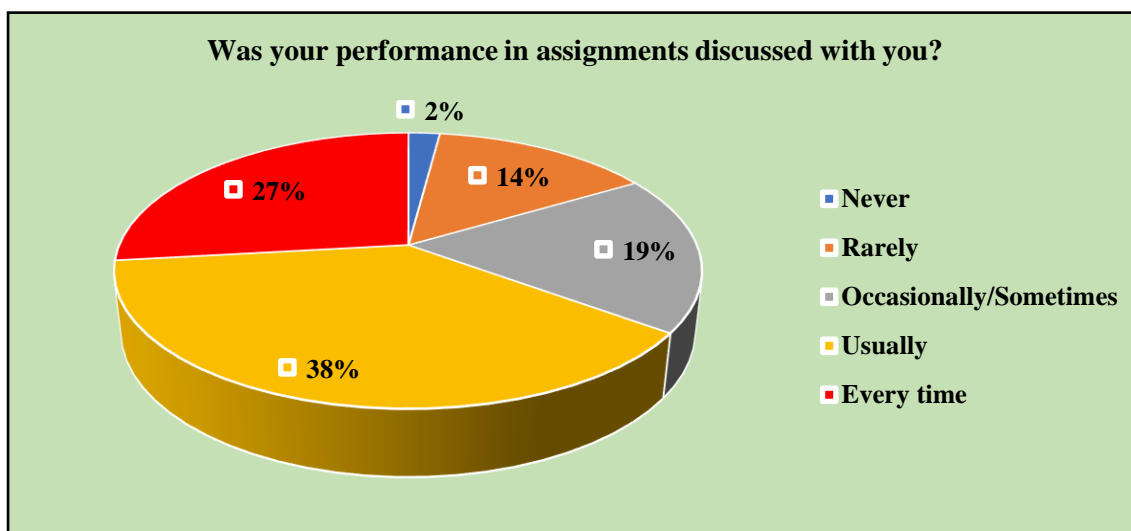
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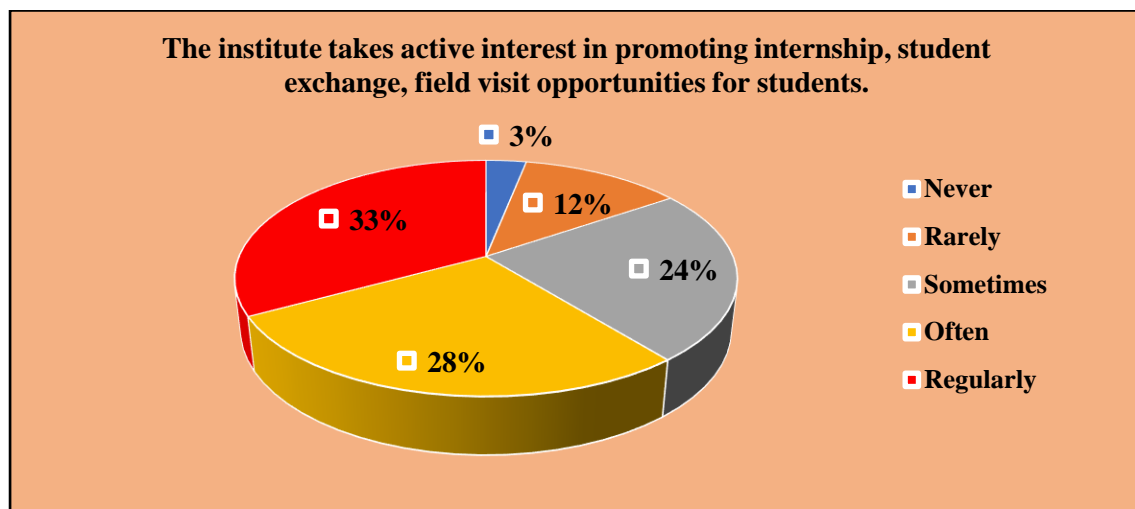


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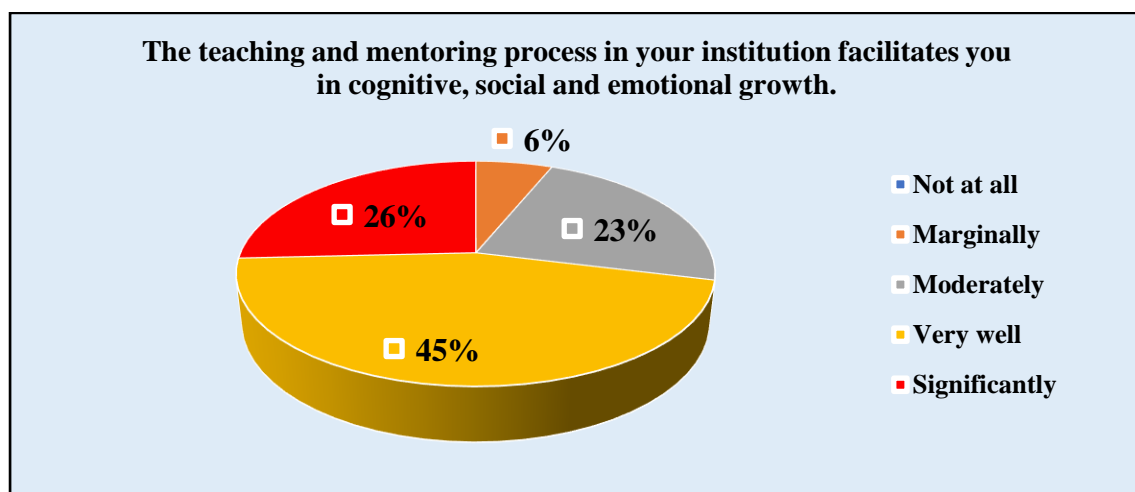




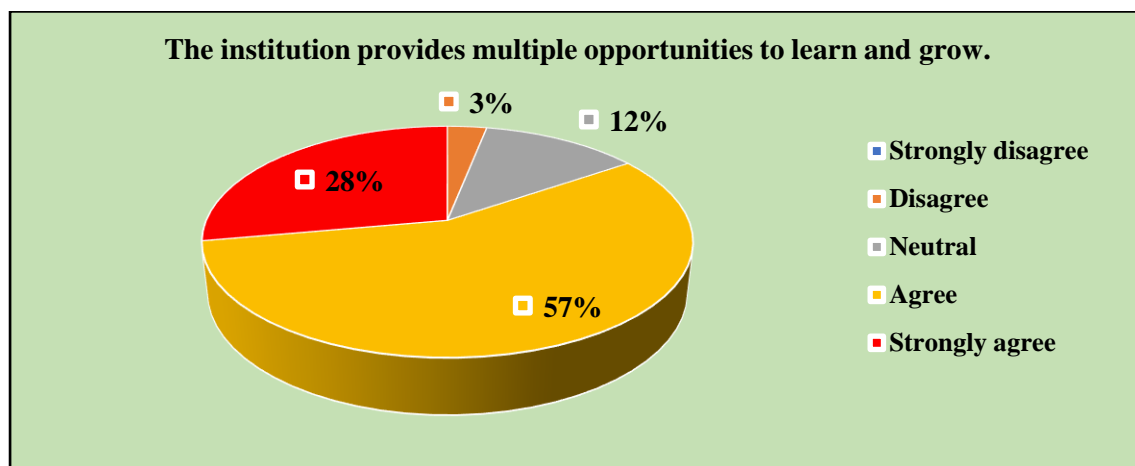
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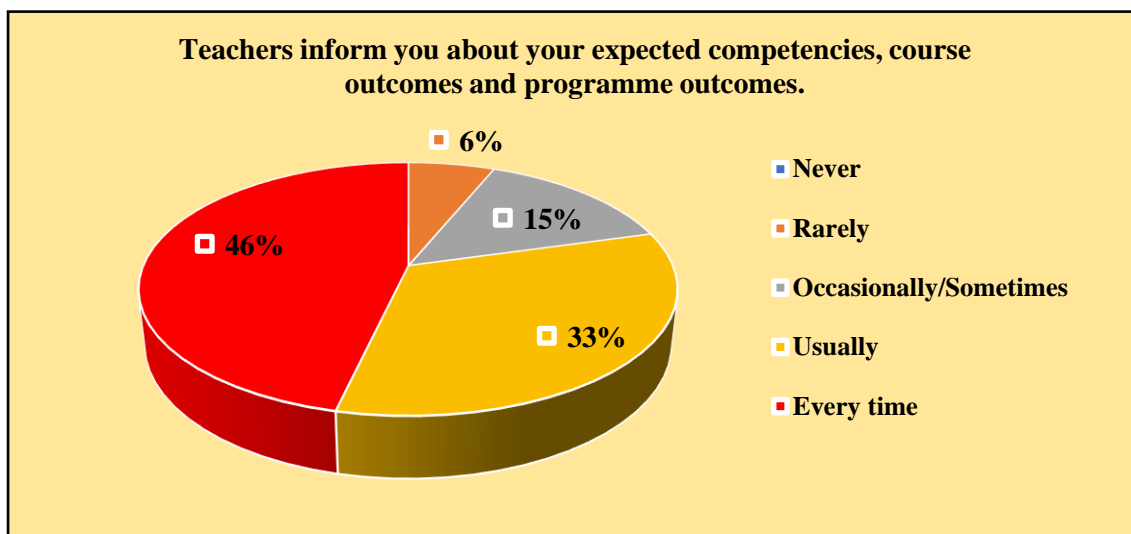


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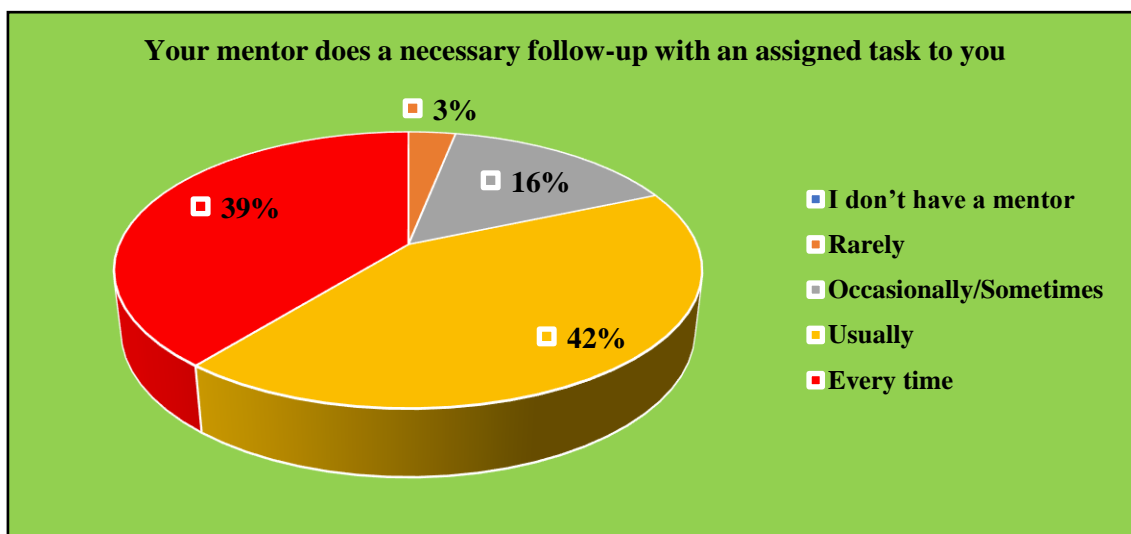




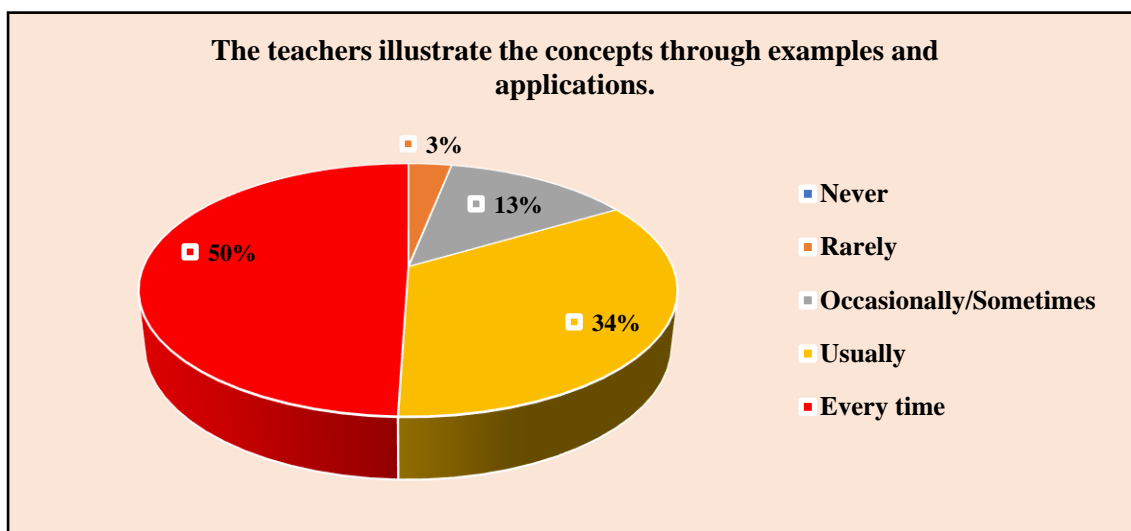
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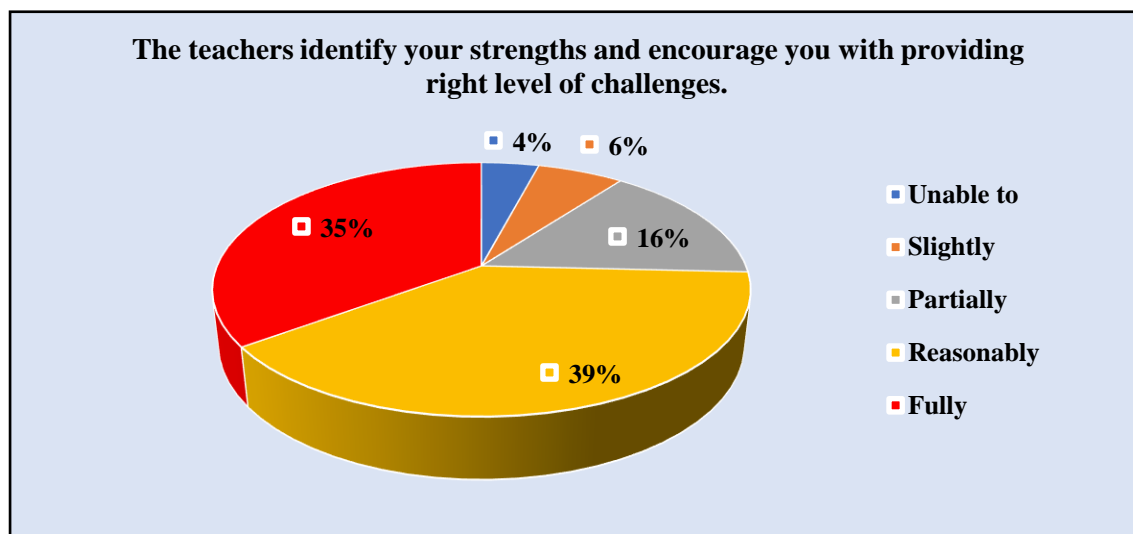


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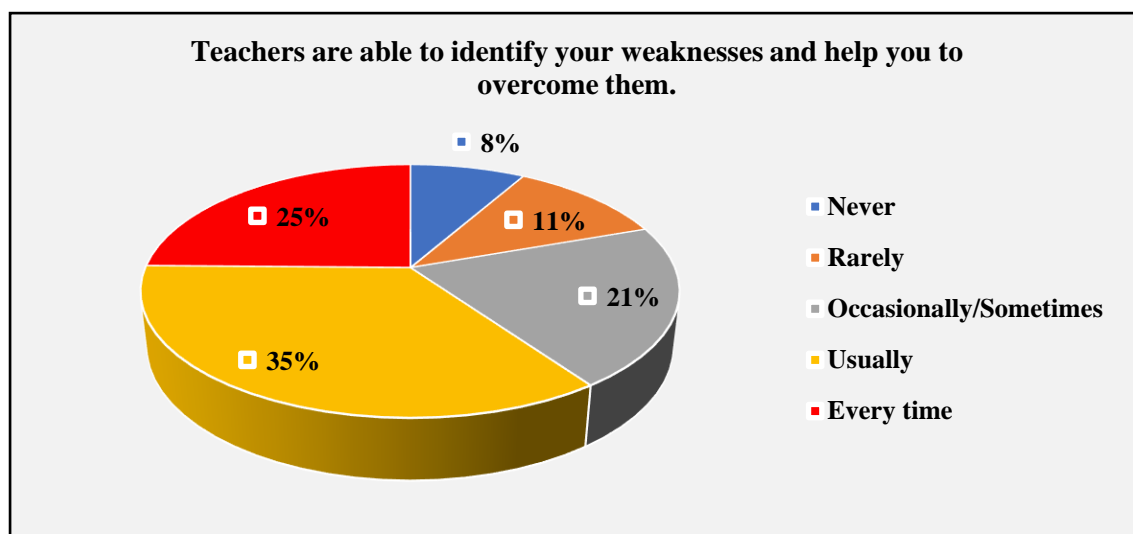




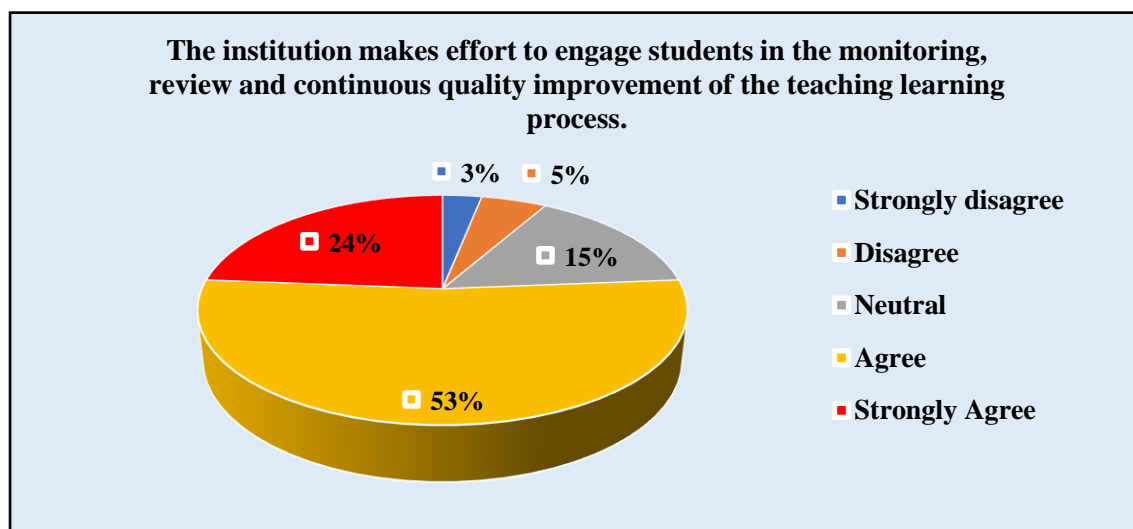
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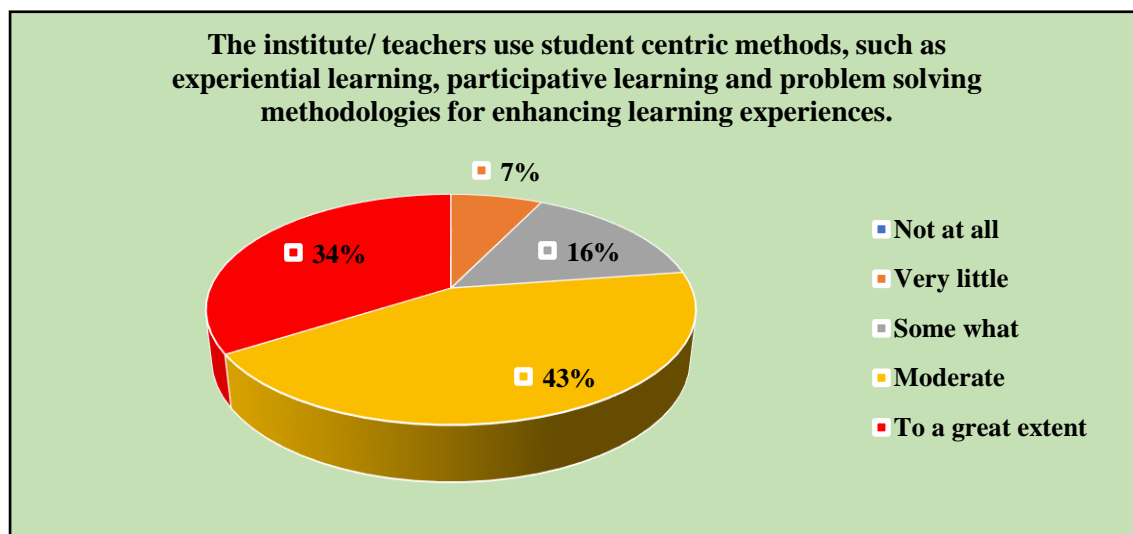


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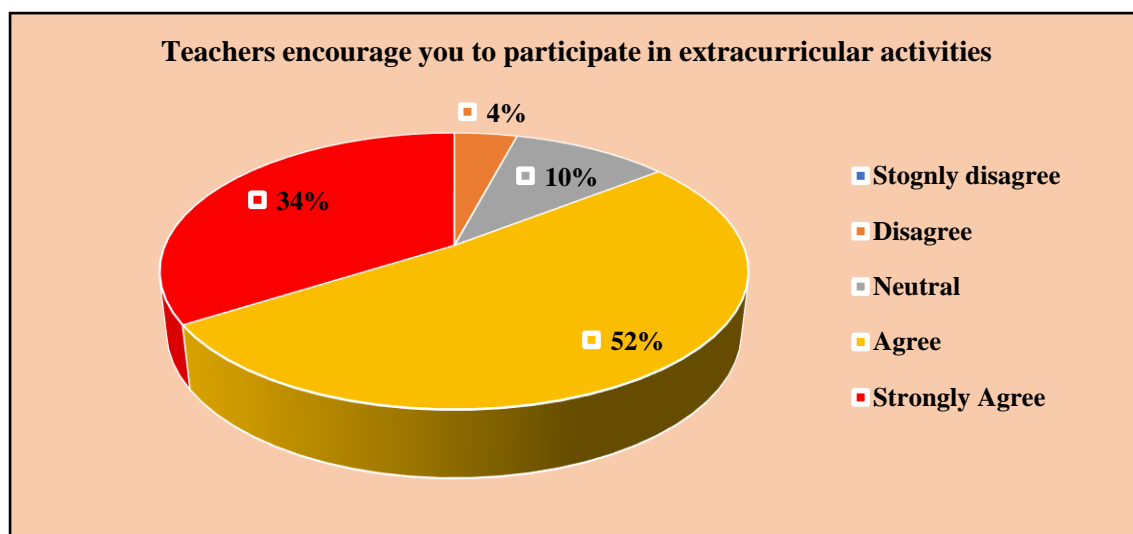




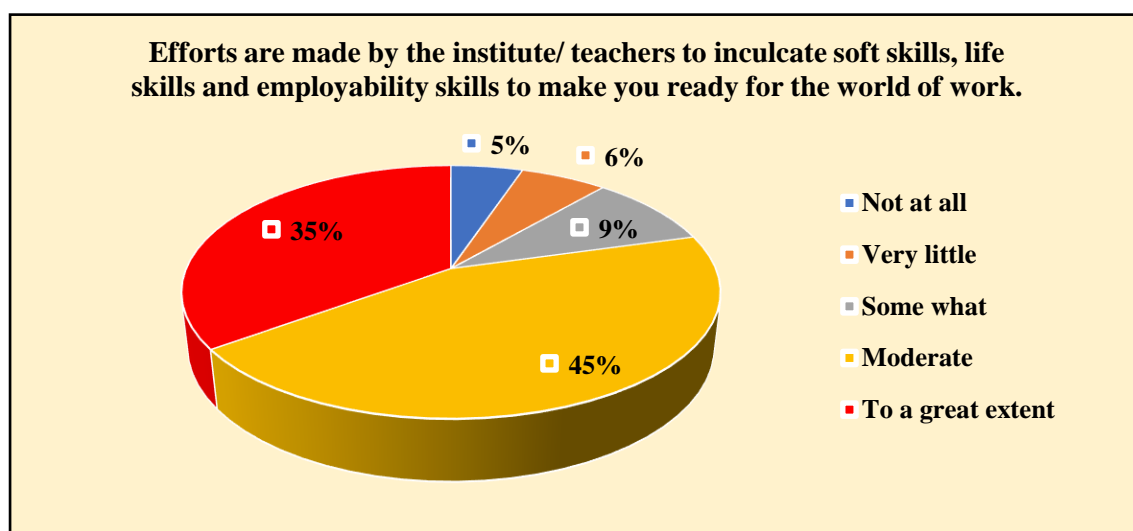
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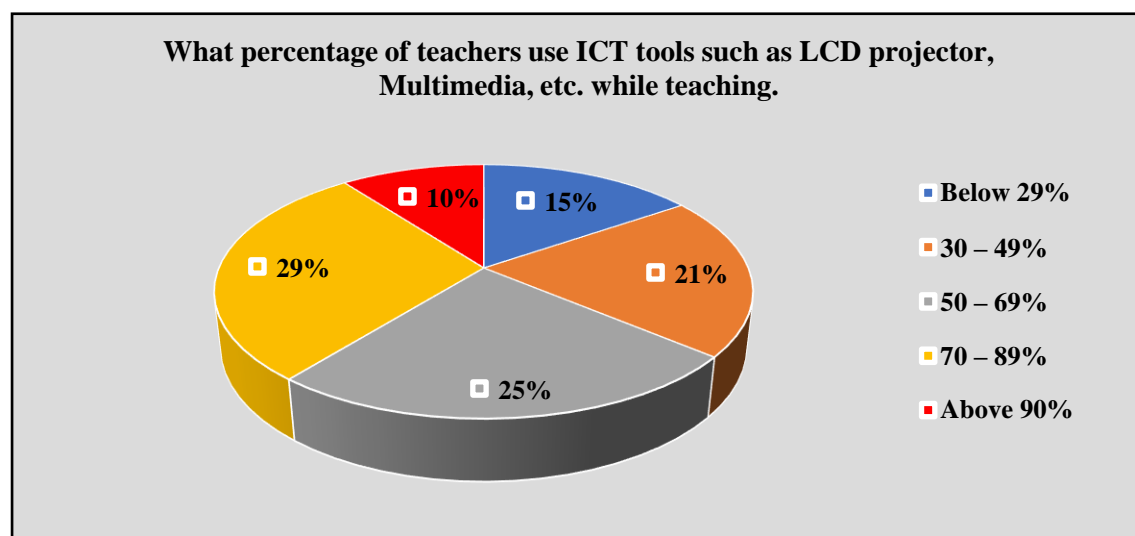


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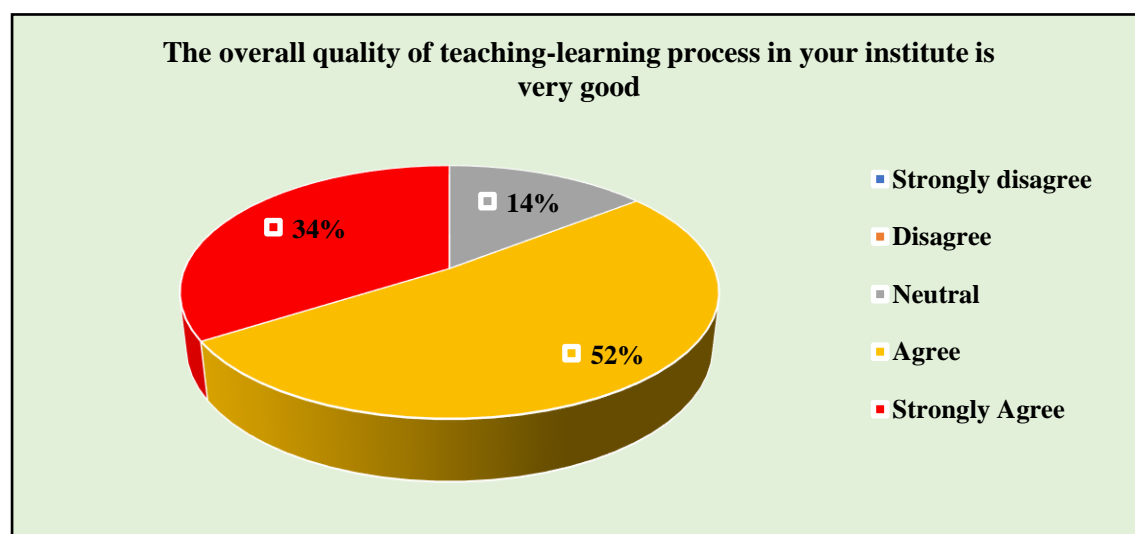




19.



20.





Student Satisfaction Survey Report

2021-2022

Teaching is an intervention to help students learn beyond classroom vicinity. Assessment of the efforts of the teachers help them further improve their ability and cater as per students' requirements. To achieve the said purpose, a Student Satisfaction Survey was conducted in the College for the session 2021-2022 on the following parameters-

- Syllabus covered in the class.
- Teachers' preparation for the classes.
- Communication skills of the teachers.
- The teacher's approach to teaching.
- Fairness of the internal evaluation process by the teachers.
- Discussion on the performance of students in the assignments.
- The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
- The level of cognitive, social, and emotional growth by teaching and mentoring process.
- The institution provides multiple opportunities to learn and grow.
- Aims and objectives of the courses offered are clearly defined.
- Mentor does a necessary follow-up with an assigned task to you.
- The teachers illustrate the concepts through examples and applications.
- The teachers identify students' strengths and encourage them by providing right level of challenges.
- Teachers are able to identify students' weaknesses and help them to overcome them.
- The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.
- Students are encouraged to participate in extracurricular activities.



- Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make students ready for the world of work.
- Usage of ICT tools by the teachers while teaching.
- The overall quality of teaching-learning process in the institute.

The analysis of students' response indicates the following:

- Syllabus is covered in time and the teachers prepare fairly well for the lectures.
- The communication skills of the teachers are generally effective and evaluation process for assessment is also very transparent.
- Students are encouraged to develop soft skills, life skills and employability skills.
- The college offers weekly mentoring classes for cognitive and emotional growth of the students.
- Diverse opportunities are offered to the students for their holistic development by engaging them with the community.
- For effective learning experience, assignments should be comprehensively discussed in the classes and usage of ICT tools should be increased.
- More internship, projects, collaborations and field work opportunities should be provided by the institute.